

CONTINUOUS SCHOOL IMPROVEMENT

GOALS

Academics:

- Increase percent of students who are “on-track”/grade level on age appropriate academic measures for grades K-8.
- Continue to implement High Quality Instructional Materials in ELA & Math for Tier 1 instruction.

Attendance:

- Reduce chronic absenteeism by 10% for each school during the 2024-25 school year.

Graduation Rate:

- The Combined 4 Year Graduation Rate at Isanti will be at least 90% by the end of the 2024-2025 School Year.
- The Combined 7 Year Graduation Rate at Isanti will be at least 79% by the end of the 2024-2025 School Year.

Staff Development:

- Provide quarterly staff development opportunities aligned to implementation of High Quality Instructional Materials and vision for strong instruction.

Climate and Culture:

- Engage in measures to create positive staff culture including the Marigold program, Warrior Improvement Teams (WIT), and periodic surveys to gather and respond to staff feedback.
- Adopt and implement a behavior matrix to improve student experience.

more details can be found on www.isanti.school



Photos:

Top Left- Middle school student Tate Frazier sewing during Culture Club.
Top Right - Mr. Frazier leading elementary students in singing the Flag Song
Bottom Left - Cherrleaders setting the tone for Homecoming
Bottom Right - Isanti football team shaking hands following a game

About Us



Santee is located in the beautiful rolling hills of Knox County, Nebraska. Santee was founded in June of 1866 when our ancestors were forcibly removed from our homeland in Minnesota and moved to Crow Creek, SD then moved to present day Santee.

Modern day Santee has grown as a community with a state of the art health clinic, a casino, fire hall, swimming pool, youth centers, justice center, grocery store, C-store, police station, Head Start, PK-12 Isanti Community School and is home to one of three Nebraska Indian Community College campus sites.

The current school was opened in 1976 funded by a federal grant. This original building has been added on to multiple times, but continues to serve the children of the Isanti Dakota Nation. The school currently has an enrollment of 208 students. There are two principals, a dean of academics and behaviors, a superintendent, 39 certified teachers and 45 additional staff members. In addition to core curriculum, a variety of courses are offered to students of all ages including Dakota Language, STEM, P.E., Visual Arts, and Industrial Arts.

Recently, Isanti Community School has made great strides with school improvement efforts. In the 2024-2025 school year, the District was removed from the priority schools list, the High School came off of the CSI list, and the Elementary received an excellent rating from the Nebraska Department of Education based on AQuest Classification.



Website

www.isanti.school

Facebook Page

<https://www.facebook.com/isantischools>

2023-24 Annual Report



ISANTI

Community School

MISSION STATEMENT

ISANTI COMMUNITY SCHOOL ENSURES ALL STUDENTS ARE PREPARED TO BE SUCCESSFUL MEMBERS OF SOCIETY THROUGH RIGOROUS ACADEMICS, CAREER EXPLORATION, CULTURAL GROWTH, CHARACTER DEVELOPMENT, AND COMMUNITY INVOLVEMENT.

HOME TO AN
NDE Excellent rated
ELEMENTARY SCHOOL

**ref: Nebraska Department of Education Nebraska Education Profile website.

STAFF DEMOGRAPHICS

ADMINISTRATION

Superintendent: Greg Shepard
K-8 Principal: Cindy Nagel
9-12 Principal: Ruth LaPlante

MASTER’S DEGREE

Years	State			District		
	Total FTE	FTE with Masters	% with Masters	Total FTE	FTE with Masters	% with Masters
2023-24	23,792	13,929	59%	26	11	42%
2022-23	23,758	13,839	58%	30	10	33%

EXPERIENCE

Years	State	District
2023-24	14	11
2022-23	14	11

SALARY

Years	State	District
2023-24	\$60,377	\$59,870
2022-23	\$58,923	\$53,508

INEXPERIENCED TEACHERS

Years	Level	% of Teacher FTE that are Inexperienced
2023-24	STATE	22%
	DISTRICT	34%
2022-23	STATE	22%
	DISTRICT	35%

TEACHERS ON PROVISIONAL CREDENTIALS

Years	State	District
2023-24	1%	3%
2022-23	1%	3%

TEACHERS TEACHING OUT OF FIELD

Years	State	District
2023-24	7%	24%
2022-23	7%	21%

PERFORMANCE

DISTRICT CLASSIFICATION

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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NSCAS - PERCENT PROFICIENT

Years	English Language Arts	Mathematics	Science
2023-24	35%	36%	67%
2022-23	17%	7%	*

ACT - AVERAGE SCALE SCORE

Years	English Language Arts	Mathematics	Science
2023-24	12	16	16
2022-23	10	13	13

PREKINDERGARTEN/RESULTS MATTER GOLD : 2023-24

Lever	Social Emotional	Physical	Language	Cognitive	Literacy	Mathematics
STATE	81.56%	90.17%	76.58%	83.18%	80.31%	76.79%
DISTRICT	80.95%	90.49%	85.71%	76.19%	80.95%	61.90%

GRADUATION RATE

Years to Graduate	Expected Graduation Year	State	District
4	2024	88.18%	100.00%
	2023	87.25%	94.12%
5	2023	89.64%	94.12%
	2022	89.28%	92.68%
6	2022	89.95%	100.00%
	2021	90.36%	91.67%
7	2021	91.00%	91.67%
	2020	90.92%	*9%
*denotes data that is masked to protect student confidential information			

JAG



ESPORTS



Photos:

Left: Senior Jaimee Estrada, state JAG Secretary, speaking at a JAG conference at Creighton University. She was also invited to attend the National Student Leadership Academy in Washington D.C. and met with U.S. Senators.

Right: Seniors Charlie Widow and Glen Sagaste pictured at the state championship for Nebraska Schools Esports Association

STUDENT DEMOGRAPHICS

STUDENT MEMBERSHIP PK-12

Years	PK	K-5	6-8	9-12	TOTAL
2023-24	41	111	41	54	229
2022-23	45	114	44	53	239
2021-22	47	113	34	64	258

STUDENT RACE/ETHNICITY

Years	Asian	Hispanic	White	American Indian/Alaskan Native	African American	Native Hawaiian or Pacific Islander	Two or More Races
2023-24	0.00%	5.24%	4.37%	89.96%	0.00%	0.00%	0.44%
2022-23	0.00%	5.44%	3.77%	89.96%	0.00%	0.00%	0.84%
2021-22	0.00%	4.65%	3.49%	91.86%	0.00%	0.00%	0.00%

STUDENT MOBILITY

Years	State	District
2023-24	4.41%	9.59%
2022-23	3.91%	10.00%
2021-22	4.22%	5.88%

STUDENTS WITH DISABILITIES

Years	State	District
2023-24	16.77%	32.98%
2022-23	16.52%	30.41%
2021-22	16.05%	23.70%

ATTENDANCE METRICS

ATTENDANCE RATE

Years	State	District
2023-24	92.59%	88.59%
2022-23	92.50%	81.38%
2021-22	92.28%	82.93%

CHRONIC ABSENTEEISM

Years	State	Elementary	Middle	High	District
2023-24	21.19%	22.64%	56.10%	76.56%	45.50%
2022-23	21.50%	48.11%	72.73%	100.00%	68.25%
2021-22	23.29%	50.11%	58.97%	86.96%	62.95%